

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2025-2026

Subject: English Class : KG I

Sl.	Month	No. of Instruct ional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	19	Alphabet Ii, Ll, Tt (Pg. no . 18,19,24,25,40,41)	Making different flash cards for different alphabets.	Making concept of alphabets clear.	Introduction of letters which starts with given alphabets.
2	June	10	10	Hh, Vv (Pg. no.16,17,44,45)	Tracing on wet sand	Students will start to scribble alphabet.	Phonic sound of the alphabets taught.
3	July	22	22	Kk, Ee, Aa (Pg.no.2,3,10,11,22,23)	Practice alphabet on white board using different colour.	Students will recognize and name alphabet both letters.	Phonic sound of the alphabets taught.
4	August	20	19	Mm, Ww, Nn, Ff (Pg.no.26,27,46,47,28,29,12,13)	Bend letters with pipe cleaners.	Writing alphabet will increase students literacy skill.	Phonic sound of the alphabets taught.
5	September	6	6	Revision and I Assessment			
6	October	16	16	Xx, Yy(Pg. no.- 48-51)	Making letters with fruits and vegetables.	Students will identify and pronounce basic sounds.	Phonic sound of the alphabets taught.
7	November	19	19	Zz, Pp, Bb, Rr (Pg. no. 52,53,32,33,4,5,36,37)	Stamp letters in play dough.	When shown a letter card student will say a word that begin with letters.	Teaching alphabets based on curve.

8	December	17	17	Dd, Uu, Cc, Gg, Oo (Pg.no.8,9,42,43,6,7,14,15,30,31)	Writing alphabet on dried beans.	Students will be able to recognize letter and helps in vocabulary development.	Phonic sound of the alphabets taught.
9	January	20	19	Qq, Ss, Jj (Pg. no. 34,35,38,39,20,21) Two letters words	Sponge the alphabet painting.	Students will create connection between letters names and sound.	Joining two letters to make words (Two letters words).
10	February & March	5	5	Revision and II Assessment			

Subject: English Rhymes

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	19	Johnny! Johnny! (Pg.no. 22), Activity(Pg.23) Jack and Jill(Pg.no.6), Activity(Pg.no. 7) Twinkle Twinkle, Little Star (Pg.no.10) , Activity(Pg.no.11)	1. Colouring of Stars 2. Identification of sweet dish.	Poem helps mainly in functions of speech.	Showing videos on the rhymes.
2	June	10	10	Rain, Rain, Go Away (Pg. 4), Activity(Pg.5) Roses are Red Page no 30 , Activity(Pg.n31)	1.Colour the rain drop , 2.Circle the odd one out	Poems is an essential skill in life which helps students to express themselves freely.	Colouring of cloud.
3	July	22	22	Ring -A-Ring O'Roses(Pg.no.8), Activity(Pg.no.9) Humpty Dumpty (Pg.no.18), Activity(Pg.19)	1.Help the boy to reach the ball 2. Trace and colour Humpty Dumpty	It contributes to new ways of thinking for children.	Animated Stories
4	August	20	19	Thank U God (Pg. no. 2), Activity (Pg.no. 3) Number Rhyme(Pg.no. 44), Activity(Pg. 45)	1. Join the dots (1 to 16) and colour the picture. 2.Colour the hand to complete the picture .Trace the fingers to their names.	Poems cultivates empathy and artistic expressions.	More rhymes related to numbers.
5	September	6	6	Revision and I Assessment			

6	October	16	16	Baa, Baa,black sheep(Pg no.-16) , Activity (Pg no17) Two Little Hands (Pg no.-24) Activity (Pg no 25)	1. Colour the animal and match with their sounds. 2. Draw a line to match the body parts to the activities.	Students are drawn to the rhyme and rhythm of poems.	Sounds of animals videos.
7	November	19	19	Hickory Dickory (Pg no.-26), Activity (Pg no 27) Two little dicky birds (Pg no.-28) Activity (Pg no 29)	1. Use crayons to colour the numbers on the clock. 2. Match the birds with its shadow.	Poems open venues for speaking and listening for children.	Colouring of bird worksheet.
8	December	17	17	Jingle Bells(Pg no.-12), Activity (Pg no 13), Chubby Cheeks (Pg no.-32), Activity (Pg no 33) , Hot cross bun (Pg. no 42), Activity (Pg.no .-43) Story : The Thrifty Crow (Pg:-46)	1. Colour the Christmas tree 2. Tick the odd one out 3. Match the buns with their numbers.	Poem builds resilience in students.	Animated video of story.
9	January	20	19	Hello Mr. bunny (Pg no.-36), Activity (Pg no 37) Cobbler Cobbler (Pg no 38) , Activity (Pg no 39), The fox and the sour grapes (Pg no. 47)	1. Help the rabbit to find the carrot. 2. Find the five major differences in the two pictures.	Poem allows students to put language to use to make it.	Animated video of story.
10	February & March	5	5	Revision and II Assessment			

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Annual Syllabus Break-up for the session 2025-2026

Subject: Hindi Class: KG I

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	अप्रैल	19	19	स्वर अ, आ, इ, ई, उ कविताएँ विनती, तितली, छुट्टी (पृष्ठ सं. ३, ४, ८)	स्वर से संबंधित वस्तुओं का चार्ट बनाना है।	हिंदी भाषा का सही प्रयोग करने के लिए हिंदी स्वर आवश्यक है।	फलों, सब्जियों, पक्षियों और जानवरों के नाम को अंग्रेजी में समझाते हुए।
2	जून	10	10	स्वर ऊ, ए, ऐ कविताएँ मछली (पृष्ठ सं. ५)	पहेली वर्कशीट।	स्वर की मदद से छात्रों को ध्वन्यात्मक ध्वनिपता है प्रत्येक पत्र।	स्वर की ध्वन्यात्मक ध्वनियाँ।
3	जुलाई	22	22	स्वर ओ, औ, अं, अः, ऋ कविताएँ शिक्षा, छाता (पृष्ठ सं. ७, ९)	वर्कशीट उन चीजों को सर्कल करें जो संबंधित स्वर से शुरू होती हैं।	स्वर की मदद से छात्र हिंदी में अच्छी शब्दावली विकसित करेंगे।	ध्वनिद्वारा स्वर की पहचान।
4	अगस्त	20	19	व्यंजन क, ख, ग, घ, ङ कविताएँ सेब, ऊँ, बिल्ली मौसी (पृष्ठ सं. १०, ११, १२, १) कहानी कबूतर और चूहा (पृष्ठ सं. २९)	दिए गए चित्र के सही व्यंजन को वृत्त पर वर्कशीट।	छात्रों को हिंदी ज्ञान होगा।	स्वर की सहायता से व्यंजन का प्रमाण।

5	सितम्बर	6	6	Revision and I Assessment			
6	अक्टूबर	16	16	व्यंजन च, छ, ज, झ, ञ, ट, ठ, ड, ढ, ण कविताएँ हाथी , बैंगन राजा पृष्ठ सं १४,१५) कहानी एकता मे बल पृष्ठ सं ३१)	हिंदी व्यंजन का सही हिंदी व्यंजन से मिलान करने पर आधारित कार्य पत्रक।	छात्र हिंदी व्यंजन लिखना जान सकेंगे।	हिंदी व्यंजन की ध्वन्यात्मक धनियाँ।
7	नवम्बर	19	19	व्यंजन त, थ , द, ध , न , प , फ ,ब , भ, म कविताएँ चंदा मामा , आलू कचालू ,मोटू राम (पृष्ठ सं १६,१७,१८,१९)	अलग-अलग कलों पर अलग-अलग हिंदी व्यंजन का लेखन।	छात्र हिंदी व्यंजन से शुरू होने वाले विभिन्न शब्दों को सीखेंगे।	हिंदी व्यंजन की कहानी पर विडियो।
8	दिसंबर	17	17	व्यंजन य , र, ल,व,श,ष,स,ह कविताएँ मोर, अ स अनार, फूल (पृष्ठ सं २०,२१, २२,२३)	वर्णमाला में सही हिंदी व्यंजन लिखें।	छात्र विभिन्न हिंदी व्यंजन की पहचान करना सीखेंगे।	सयुक्त-अक्षर का परिचय।

9	जनवरी	20	19	<p>संयुक्त अक्षर क्षत्र, ज्ञ, श्र</p> <p>कविताएँ अक्कड़ बक्कड़, चिड़िया क्रिया कल्प</p> <p>(पृष्ठ सं २४, २५, २६, २७, २८, २९ ,)</p> <p>कहानी चतुर खरगोश (पृष्ठ सं ३२)</p> <p>दो अक्षर वाला शब्द(मौखिक)</p>	सभी व्यंजनों के कैटरपिलर बनाओ।	छात्र सरल शब्दों को बनाने के लिए दो अक्षरों को जोड़ेंगे।	दो अलग-अलग हिंदी व्यंजन के साथ एक शब्द बनाओ।
10	फ़रवरी और मार्च	05	05	Revision and II Assessment			

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2025-2026

Subject: Maths Class: KG I

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	19	Tracing the lines (Pg.no. 4-11) Numbers of 1-5 (Pg. no.12-16) Join the dots (Pg.no. 17)	Worksheet based on count and write.	Increase analytical skill	Counting of numbers using beads.
2	June	10	10	Numbers of 6-10 (Pg. no.-18-22) Count & write (Pg. no. 24) Match the numbers (Pg. no 25)	Identification of numbers by different cut outs.	Students will develop the fundamental skill.	Numbers in different format.
3	July	22	22	Number of 11 to 20 (Pg. no.27-31) Shapes (Pg. no.32-34) Missing Numbers (Pg. no. 35) Numbers of 21 to 30 (Pg.no.36)	Make a wall hanging on different shape.	Students will use and connect mathematical representation.	More shapes like Cone, cylinder, oval.
4	August	20	19	Number of 31-50 (Pg.no.37&38) Missing Numbers (Pg.no.39) Concept of Big / Small (Pg. no. 50) Concept of Long / Short (Pg. no.51) Concept of Tall/ Short (Pg. no. 52) Missing Numbers (Pg. no.57) Join the Dots (Pg. no. 64)	Worksheet on circle the big object.	Students will understand the concept and meaning of numbers.	Writing of numbers and students will draw the quantity.
5	September	6	6	Revision and I Assessment			
6	October	16	16	Concept of Heavy/Light (Pg.no.53) Concept of Full/ Half (Pg. no.54) Number Writing 51-70 (Pg.no.40,41)	See – Saw Game Slide down.	Students will know the positional language.	Concept of in/on related to over /under.
7	November	19	19	Number Writing 71-100 (Pg.no.42-45), Missing Number (Pg.no. 45), Encircle all the 58's (Pg.no. 46) Make circle according numbers given in each basket (Pg.no .67)	Worksheet on cross the odd one out.	Children practice a wide range of skills including number formation ,sequencing .	Oral counting 1 to 100

8	December	17	17	Before , After, Between (Pg.no.47-49) What comes next (Pg.no. 55), What goes together (Pg.no. 56) Missing Numbers (Pg. no. 58 ,61,62,65,66)	Make a picture puzzle to the concept of numbers patterns.	It helps build child fine motor skill.	Colour coding worksheet.
9	January	20	19	Find the odd one out (Pg.no.63), Join the dots (Pg.no .68), Number name 1 to 5	Worksheet on find the odd one out.	Writing and identification of number 1 to 100.	Number name 6 to 10 (oral).
10	February & March	5	5	Revision and II Assessment			

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2025-2026

Subject: EVS Class: KG I

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	19	About Me (Pg. no.-5,6) What I like (Pg. no. -7) Parts of the Body(Pg. no.-8-10) My Family (Pg. no. 11-13)	My family role play.	Identification of family member.	Stories about importance of family.
2	June	10	10	My School (Pg. no- 18-23) Fruits,(Pg. no. 31-34) Vegetables, Pg. no.-(35-39)	Play with pair and build self confidence.	Children learn how to be respectful and solve problem . School provide an environment to explore.	Fruit colouring basket.
3	July	22	22	At the pond (pg no 40-42) Flowers (pg. no 43-44)	Collage Activity	Learning about different types of flower.	Students will learn different parts of flowers.
4	August	20	19	Pets (Pg. no.-45-47) Farm Animals (Pg. no.-48-49)	Colouring worksheet of their favourite animal.	Learning about animals promotes kindness and respect towards living creature.	Showing videos on pets and farm animals.
5	September	6	6	Revision and I Assessment			
6	October	16	16	Jungle Animals (Pg.no. 51-54) Water Animals (Pg. no. 55-58) At Home (Pg. no.14-17)	Paste the pictures of jungle and water animals on chart paper.	Students will begin to understand how the world of animals and what their purposes.	Colouring worksheet of jungle and water animals.

7	November	19	19	At the park (Pg.no.24-27) Birds (Pg.no. 59-61)	Nest building	Birds watching activities can foster teamwork, communication and understanding.	Teaching healthy eating habits to students.
8	December	17	17	At Super market (Pg.no. 28-30)	Worksheet	Students will learn that supermarket offer convenience, competitive prices and variety of product.	Functions of supermarket
9	January	20	19	Transport (Pg. no. 62-67)	Creating different vehicle using blocks.	Transportation can impart value like accessibility, efficiency, community connection.	Learning about importance of transport.
10	February And March	5	5	Revision and II Assessment			